



Headteacher's Comment:

It has been a pleasure, once again, to be part of the termly Honours assemblies where we recognise students for their unwavering commitment to the Chase values of Aspiration, Character and Excellence. Many students have been presented with certificates that I hope parents and carers will be as equally proud of, as we are here at school. Have a lovely break and I look forward to welcoming everyone back on Monday 15 April.



Inner Drive:

Last week, Inner Drive delivered workshops for our Year 10 and 11 students aimed at enhancing their learning, critical thinking, and performance abilities. In these sessions, students explored techniques to cultivate a growth mindset and develop essential skills for achieving success.



Parliament Assembly:

On Wednesday, Year 9 students had the opportunity to take part in an 'Introduction to Parliament' assembly led by the Senior Education and Engagement Officer from the UK Parliament's Outreach Service. During the interactive session, the students learnt about democracy and the work of Parliament, the role of MPs and the House of Lords, how laws are made, the difference between Parliament and Government and how young people can get involved and have their voices heard.



Honours Assembly:

This week we have been celebrating our students' achievements at our Honours assemblies. In these assemblies students are recognised for excelling in a subject area, having 100% attendance and collecting house points. This term there were also special awards given for the 'Head of Year award' and 'Headteacher's award'. Students enjoyed a number of music performances throughout the assemblies. Congratulations to everyone who received an award. 🎉





Books of Pride:

Each term students are nominated by their teachers for having a 'book of pride.' This means they have an exercise book which shows our PROUD values, as well as having a high work ethic and engagement with their learning. Those who received 1 or 2 nominations got a congratulatory letter and those with 3 or more nominations were rewarded with a Spring themed Secret Cinema Experience. The event was a wonderful opportunity for students to celebrate their achievements and enjoy a memorable cinematic experience with their peers.



French:

Last week, the French department invited students who have consistently shown resilience and leadership in their French lessons to a special lunch with plenty of French specialties! These dishes included flammekueche and macarons! Miss Saidou would like to say a huge thank you to the Year 9 students who helped on the day: Anna K, David N, Harry R, Oluwatoni A, and Patrick E, and very well done to the students who received an invite!



Word of the Week:

The word of the week from Monday 15 April 2024 is **Classify**; To arrange information into categories based on specific characteristics.

House points totals for this week



640



771



783



795



Dates for your Diary:

15.04.24 Back to School on a Week 2 Timetable.



DISCOVERY
EDUCATIONAL TRUST

Chief Executive Officer: Mr R Duff

Chase High School is proud to be part of the Discovery Educational Trust

What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



#WakeUpWednesday


The National College




CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.


OPPORTUNITIES




18th-22nd March 2024 is Neurodiversity week! There are a range of panel discussions, with inspirational speakers from a range of backgrounds and professions. The discussions will all be focussing on key neurodiversity topics, and aim to educate while inspiring conversations about neurodiversity. All events are free of charge and open to all.




As well as taking part in the events, you can also check out the Neurodiversity Week resource hub which includes a range of guides, booklets and even a comic book.




Whether you're into writing or producing, lighting or sound, performing on stage or making it happen backstage – there's something for you with the National Theatre. They work with young people aged 13–25 to explore every aspect of theatre-making. Join in where you are, online. Read more here.




Do you know you want to work in the Music industry but unsure which job role is right for you? Use the new Careers in Music quiz to explore your options.



The Foyle Young Poets of the Year Award 2024 is open for entries! The competition is open to anyone aged 11–17. The deadline to enter your poem/s is midnight BST 31 July 2024.



Within the NGTU International Women's Day resource, you can find inspiring stories from a range of female apprentices working in a variety of roles across the UK.



Are you interested in Digital Careers? If so, the new website "Get into Digital" from Microsoft and Get my First Job will be of interest.

JOB OF THE WEEK



This week's video focuses on the job role of a Acoustician. They specialise in the study of sound. The application of acoustics is present in almost all aspects of life, including designing a concert hall, helping people with hearing impairments, investigating communication in marine animals, or researching the way in which sound travels underwater.

Watch the video to learn more.

LABOUR MARKET INFORMATION FACT

The landscape of the job market is continuously evolving, influenced by technological advancements, societal changes, and the global economy.

Based on the latest trends and data from last year, JAC International have put together an insider's guide to the careers shaping our world right now.


[Read more](#)


If you have any questions or need support, please email Edel.Donlon@chasehigh.org





CAREERS NEWSLETTER


OPPORTUNITIES

 Speakers for Schools have a [library of inspirational talks](#). Whether you're interested in unleashing your creative talent, learning what it's like to be a Chief Executive in the Sports world or a woman breaking down barriers in Economics, there's a talk for you.

 Always been fascinated by space? Simply don't understand how a 300-tonne plane can make it into the sky? Maybe it's time to take the [Airbus Aerospace programme](#)! They'll go into detail about Space Exploration and how new initiatives help us here on Earth.

 You may have done charity work of some kind, perhaps something like collecting things for those in need through your school. But did you know there are official career paths involved in working with a registered charity? [In this programme, you'll discover which roles are available in charity](#) and what skills and values you'll need to succeed in them. You'll dive right into the world of charity organisations through quizzes, activities and interactive content.

 You've probably seen lawyers doing their thing in your favourite shows or films, but have you ever wondered what the legal profession in the UK really is? [This virtual work experience programme](#) will help you explore a few sectors of the legal profession and what roles are available within them. So sit back as you join us in learning more through interactive content, videos with industry professionals and a series of activities!

 The world around you is filled with feats of innovation made possible by civil engineering. From constantly improving transport to tackling the effects of climate change, there's a lot that goes into civil engineering that you mightn't have known about. [Springpod and the Institution of Civil Engineers have partnered up to provide you with a fantastic programme](#) that'll show you what's out there within the vast and varied world of civil engineering.

EMPLOYER SPOTLIGHT

"Wincanton is a people driven company that cares about you and we are confident we have the flexibility to match your individual requirements, talent and skills. Come and work in an exciting and innovative industry, where we have a range of opportunities to suit you now and help you to build your career."

You can read more about their careers [here](#).

UNI SPOTLIGHT

"Bristol is one of the most popular and successful universities in the UK, ranked 55th in the world in the [QS World University Rankings 2024](#). We are at the cutting edge of global research. We have made innovations in areas ranging from cot death prevention to nanotechnology."

You can read more about the University of Bristol's courses [here](#).

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