



THIS TERM	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 3	<p>Student led warm up and lead drill.</p> <p>Team Captains in lesson.</p> <p>Student demonstrate - WAGGLE.</p> <p>Carousals.</p> <p>Paired coaching.</p> <p>EC team captains.</p> <p>Students to organise inter house matches.</p> <p>Officiating matches.</p>	<p>Consistently arriving with kit.</p> <p>Planning and delivering warm ups.</p> <p>Organising EC teams.</p> <p>Setting up equipment</p>	<p>Demonstrating sportsmanship when unsuccessful.</p> <p>Showing determination and persistence in challenging situations.</p> <p>Achieving personal bests in fitness lessons.</p> <p>Competing in intra school competitions in a very high standard borough.</p>	<p>Students to aspire to achieve higher QPG levels.</p> <p>To move through level tasks without being told.</p> <p>Independent warm ups and starters.</p> <p>Selection of appropriate strategies during game element of team games.</p>	<p>Communicating with team mates in team games.</p> <p>Providing peers with feedback in individual activities.</p> <p>Communicating with staff any issues regarding kit.</p> <p>Verbal response to questions.</p> <p>Leading warm ups.</p> <p>Communicating with staff if they are unsure of instructions or how to move up to the next level.</p> <p>Communicating with staff regarding availability for EC teams.</p>
Key Stage 4	<p>Students teach lessons.</p> <p>Team Captains.</p> <p>Student demonstrate - WAGGLE.</p> <p>Carousals.</p> <p>Paired coaching.</p> <p>EC team captains.</p>	<p>Consistently arriving with kit.</p> <p>Planning and delivering warm ups.</p> <p>Organising EC teams.</p> <p>Setting up equipment.</p> <p>Meeting deadlines (GCSE)</p>	<p>Demonstrating sportsmanship when unsuccessful</p> <p>Showing determination and persistence in challenging situations.</p> <p>Achieving personal bests in fitness lessons.</p> <p>Competing in intra school competitions in</p>	<p>Students to aspire to achieve higher QPG levels.</p> <p>To move through level tasks without being told.</p> <p>Independent warm ups and starters.</p> <p>Selection of appropriate strategies during game element of team games.</p>	<p>Clear and concise communication when teaching lesson in GCSE.</p> <p>Using Satchel one to communicate with class teacher for GCSE classes.</p> <p>Communicating with team mates in team games.</p>

	<p>Students to organise inter house matches.</p> <p>Officiating matches.</p>	<p>Prioritising work load.(GCSE)</p>	<p>a very high standard borough.</p> <p>Meeting deadlines and upgrading work to reach higher band.</p>		<p>Providing peers with feedback in individual activities.</p> <p>Communicating with staff any issues regarding kit.</p> <p>Verbal response to questions.</p> <p>Communicating with staff if they are unsure of instructions or how to move up to the next level.</p> <p>Communicating with staff regarding availability for EC teams.</p>
<p>Key Stage 5</p>	<p>Completion of unit 4 (leadership).</p> <p>Completion of unit 8 (coaching for performance).</p> <p>Lead a topic for revision.</p> <p>Unit 5 peer fitness testing.</p> <p>Unit 9 lead on research methods.</p> <p>Unit 25 officiating a sport.</p>	<p>Consistently arriving with kit and correct equipment.</p> <p>Meeting deadlines.</p> <p>Prioritising work load.</p> <p>Organising notes.</p>	<p>Completing upgrade to the highest standard.</p> <p>Identifying areas of weaknesses through PLC.</p> <p>Not settling for target grade.</p>	<p>Completion of work in own time.</p> <p>If struggling with work contact staff.</p> <p>Using other resources to complete assignments.</p>	<p>If struggling with work contact staff.</p> <p>Completion of unit 4 (leadership).</p> <p>Completion of unit 8 (coaching for performance).</p> <p>Lead a topic for revision.</p> <p>Unit 5 peer fitness testing.</p> <p>Unit 9 lead on research methods.</p> <p>Unit 3 conducting interviews.</p> <p>Unit 17 injuries in sports.</p> <p>Unit 25 officiating a sport.</p>