



RE/PSHE

THIS TERM	LEADERSHIP	ORGANISATION	RESILIENCE	INITIATIVE	COMMUNICATION
Key Stage 3	Taking the lead in the healthy lifestyles campaign (PSHE).	Structuring their extended writing to emulate A02 by using the DREDARED writing frame.	Completing higher challenge tasks, learning key vocabulary to use effectively in lessons.	Using research skills to expand their knowledge and understanding instead of just using the text provided.	Discussion in lessons both whole class and through think, pair, share activities. Reading and responding effectively to feedback.
Key Stage 4	Modelling good practise through sharing their own successful A02 answers. Taking the lead in debate lesson (The Big Questions).	Structuring their extended writing to emulate A02 by using the DREDARED writing frame and through the 'walking talking mock.' Organising their homework schedule to enable them to complete SENECA based learning and text book tasks.	Embedding learning from each unit through SENECA. Completing assessment to higher grade boundaries criteria.	Using the revision and home learning booklets to enhance their understanding of previous topics.	Debate lessons, discussion in pairs and class. Reading and responding effectively to feedback.