

# Curriculum Overview

Subject: French

Year Group: 10



The focus will be on grammar to give students the confidence to manipulate the language and to speak and to write it effectively, with minor mistakes.

By the end of the year, students will be able to understand native speakers with support, they will convey meanings during translation tasks though they might not be completely accurate and they will be able to write at least 90 words on the topics studied.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b> Where I live My home My town My region Activities to do where I live Festivals in France and French-speaking countries Revision of food and quantities	<b>KNOWLEDGE/SKILLS</b> What issues there are where I live The youth and their activities Social issues Poverty Civil wars The environment Global warning Solutions to our problems	<b>KNOWLEDGE/SKILLS</b> Revision of key grammar points Focus on specific exam skills – speaking and translation in particular Predicting what will happen
<b>KEY ASSESSMENTS</b>  Half term 1: <b>Home, town, neighbourhood and region</b>  Half term 2: <b>Customs and festivals</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>Social issues</b>  Half term 2: <b>Global issues</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>Revision and skill diagnosis and treatment</b>  Half term 2: <b>Cultural capital – film study</b>

Extended reading suggestions and external resources:

- Authentic texts
- Reading practice
- SMHW - LST
- Exam rubrics

**Cultural Capital:** exploring French towns/cities and the French culture via different festivals (music, Christmas, Easter); murder mystery; discussing the world and a variety of global issues; and reading authentic literary texts.