

# Curriculum Overview

Subject: French

Year Group: 11

**CHASE HIGH**  
Aspirations, Character & Excellence



In September/October time, students will be given a revision schedule to embed retrieval practice and recap what they've done so far, while carrying on with new topics (though these will be topics they would have seen in KS3). By January, students will have written longer paragraphs to match Higher GCSE expectations; they will understand a native speaker with little support and they will be able to answer questions in oral and written forms.

Teaching new content will end by February.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b>  Using the past tense and the imperfect accurately to describe a past holiday Using the future tense to talk about a future holiday Using the conditional to talk about what you would do Future studies and plans for the future Key grammar points: infinitive perfect; wow phrases	<b>KNOWLEDGE/SKILLS</b>  Education after secondary school Jobs and life choices Ambitions or the future revision	<b>KNOWLEDGE/SKILLS</b>  Revision
<b>KEY ASSESSMENTS</b>  Half term 1: <b>Holidays and travel</b>  Half term 2: <b>Regions of France</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>Education and jobs</b>  Half term 2: <b>Speaking exam</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>Revision</b>  Half term 2:

Extended reading suggestions and external resources:

- Authentic texts
- Reading practice
- SMHW - LST
- Exam rubrics – reading the question and answering it properly - doing what is expected in the exam.

**Cultural capital:** differences in between French and British schools; exploring favourite holiday destinations for French people, the regions of France (Vallée de la Loire and Opal Coast in particular), and authentic literary texts.