

# Curriculum Overview

Subject: Geography

Year Group: 10



The examination offered in KS4 is the AQA Geography GCSE in which students study the following:

- Living with the Physical Environment
- Challenges in the Human Environment
- Geographical Applications

These units will be explored using case studies from a variety of locations and at a variety of scales from local and national to global. The subject is of particular interest to those students keen to explore major World issues.

TERM 1	TERM 2	TERM 3
<p><b>KNOWLEDGE/SKILLS</b>                      To develop an understanding of the tectonic, geomorphological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the earth and the atmosphere.                      Learning about the structure of the earth, plate tectonics and developing an understanding of earthquakes and volcanos. Focus on specific case studies to apply understanding.                      Understand the reasons behind different weather patterns, understanding specific weather hazards (hurricanes), looking at climate change and linking this to the increase in weather hazard events.</p>	<p><b>KNOWLEDGE/SKILLS</b>                      To develop an understanding of the biological and meteorological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the earth and the atmosphere.                       Learning about different ecosystems on the planet, understanding their formation and the impact global changes can have. Specifically focusing on the development and management of both rainforest and desert environments.</p>	<p><b>KNOWLEDGE/SKILLS</b>                      To develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments.                      Learning about the global pattern of urban change. Urban trends in different parts of the world Including HICs and LICs as well as factors affecting the rate of urbanisation and the emergence of megacities.</p>
<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1:                      Challenge of natural hazards (Tectonics) (Mid/EOTT)                      Half term 2:                      Weather and Climate Change(Mid/EOTT)</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1:                      The living World (Rainforests) (Mid/EOTT)                      Half term 2:                      The living World (Deserts) (Mid/EOTT)</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1:                      Urban issues and challenges(Rio) (Mid/EOTT)                      Half term 2:                      Urban issues and challenges(UK) (Mid/EOTT)/Mock PPE</p>

Extended reading suggestions and external resources:

Ask teachers to go through with you any parts you still do not understand.

- Plan to cover each subject several times and revisit each one near to the exams.

- Reading is not generally enough. Making brief notes in either words or pictures helps them to remember. Highlighting can also help.

- As the exam dates approach, try to plan to spend time completing practice questions so they are used to doing things within a time limit.

Project GCSE [www.projectgcse.co.uk](http://www.projectgcse.co.uk)

S Cool [www.s-cool.co.uk](http://www.s-cool.co.uk)

[www.collgeography.co.uk](http://www.collgeography.co.uk)

[www.acegeography.co.uk](http://www.acegeography.co.uk)

[www.youtube.com](http://www.youtube.com)

Revision notes

[www.revision-notes.co.uk/GCSE/](http://www.revision-notes.co.uk/GCSE/)

Exam boards

<http://www.aqa.org.uk/qual/gcse.html>