

Curriculum Overview

Subject: Sociology

Year Group: 10



This year's teaching will focus on the themes of socialisation, identity and culture. Students will study the key concepts and processes of cultural transmission, including socialisation and the acquisition of identity, and develop these through detailed study of families and education. Sociological research methods are presented as a separate topic area. This is designed to empower students and give them the skills and knowledge necessary to enhance their life chances and raise their social and cultural capital and eventually their economic capital as well. This will be enhanced by studying research methods which will permeate the entire course. Students will be encouraged, when considering the evidence used to support or challenge theories in their study of families and education, to examine the research methods used, their reliability and their appropriateness for that study. This will help learners to understand the importance of assessing the research methods used in evidence gathering. More importantly they will be taught how to apply this to everyday life.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> • Students will study key sociological concepts such as culture, norms, values, roles, status, identity, sanctions and cultural diversity. • Students will debate how people acquire their identity. They will examine the nature/nurture debate and look at case studies including examples of feral children and cultural diversity. • Students will study the process of Socialisation and explore the role of the agents of socialisation: family, education, media, peer group plays in the socialisation process and how this helps pass on culture and identity. • Students will also look at how: age, gender, class and ethnicity contribute to individual's identity and their sense of belonging to a culture. • Students will also study and debate the role these agents of socialisation have in enforcing both informal and formal social control. 	<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> • Students will study sociological theories of the role of education with a focus on conflict versus consensus debate on the role of education. • Students will study the processes inside schools and how they affect educational. • Achievement. There will be an emphasis on social action theories such as the interactionists. • Students will study the patterns and factors affecting educational achievement and attainment by class, gender and ethnicity. • Students will study family diversity and different family forms in the UK and compare them to family structures on a within a global context. • Students will study and evaluate social changes and changes to family structures. • Students will also study social changes in relation to family relationships. • Students will study, analyse and evaluate Sociological theories of the role of the family. 	<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> • Students will study methods of research such as qualitative and quantitative method as well as a mixed methods approach. • Students will study the various sampling processes involved in social research. • Students will study the practical and ethical issues. • Affecting social research. • Students will apply their knowledge of research methods to culture and identity. • Students will apply their knowledge of research methods to education. • Students will apply their knowledge of research methods to the topic of family.

	<ul style="list-style-type: none"> Students will study criticisms of family looking at both the strengths and weaknesses of the family structure and its role in modern society. 	
<p>KEY ASSESSMENTS</p> <p>Half term 1: What is culture and how is it passed on?</p> <p>Half term 2: What is identity and how does it affect our sense of belonging to a culture?</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: How does education promote and teach societies core norms and values?</p> <p>Half term 2: What is the family and is it still relevant in the UK? End of module assessment.</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: Research methods end of module assessment.</p> <p>Half term 2: PPE based on a past paper and focusing on Paper 1 of their final exam.</p>
<p>Extended reading suggestions and external resources:</p> <p>https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=28&lvlId=2</p> <p>https://www.bbc.co.uk/bitesize/subjects/zbbw2hv</p> <p>https://www.slideshare.net/RSJones/gcse-sociology-introduction</p> <p>https://www.tutor2u.net/sociology/topics</p> <p>https://revisesociology.com/</p> <p>Book: WJEC Eduqas GCSE Sociology 978-1-911208-20-4</p> <p>Book: WJEC Eduqas GCSE Sociology Revision Guide 978-1-911208-90-7</p> <p>Magazine/Journal: The Sociological Review</p>		