

# Curriculum Overview

Subject: History  
Year Group: 7



In Year 7 the focus is on Medieval History. Students study a range of topics as they develop their Historical Skills. The topics include Roman Britain, Britain from 1066-Magna Carta, Trade, The Black Death, Renaissance, Reformation, Age of Discovery and the English Civil War.

Students will begin to develop their historical skills depending on their ability. This is based on their QPG flight path.

| TERM 1  | TERM 2  | TERM 3  |
|---|---|---|
| <p><b>KNOWLEDGE/SKILLS</b><br/> <b>Roman Britain</b><br/>                     Why Britain?<br/>                     Boudicca<br/>                     Impact of Romans on Britain<br/> <b>1066-Magna Carta</b><br/>                     Edward the Confessor<br/>                     Battle of Hastings<br/>                     Castles – Motte and Bailey / Stone Castles<br/>                     Harrying of the North<br/>                     Feudalism<br/>                     Magna Carta</p> <p>Skills:<br/> <b>AO1:</b> Describing key features.<br/> <b>AO2:</b> Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.)<br/> <b>AO3:</b> Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.<br/> <b>AO4:</b> Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p> | <p><b>KNOWLEDGE/SKILLS</b><br/> <b>Changes in Medieval Europe</b><br/>                     The Church in Medieval Times<br/>                     The Black Death<br/>                     Growth of Towns<br/>                     Emergence of Trade<br/>                     Impact of the Printing Press<br/>                     Renaissance<br/>                     Reformation<br/>                     Age of Discovery</p> <p>Skills:<br/> <b>AO1:</b> Describing key features.<br/> <b>AO2:</b> Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.)<br/> <b>AO3:</b> Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.<br/> <b>AO4:</b> Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p> | <p><b>KNOWLEDGE/SKILLS</b><br/> <b>English Civil War</b><br/>                     Causes of English Civil War<br/>                     Roundheads vs Cavaliers<br/>                     Battle of Naseby<br/>                     New Model Army<br/>                     Execution of Charles<br/> <b>Women in History Project</b><br/>                     Suffragettes and Emily Davison</p> <p>Skills:<br/> <b>AO1:</b> Describing key features.<br/> <b>AO2:</b> Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.)<br/> <b>AO3:</b> Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.<br/> <b>AO4:</b> Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p> |
| <p><b>KEY ASSESSMENTS</b><br/>                     Half term 1: 1066 – Magna Carta<br/>                     Weekly homework alternating between recap quiz and written task.</p>  | <p><b>KEY ASSESSMENTS</b><br/>                     Half term 2: Renaissance / Reformation / Age of Discovery.<br/>                     Weekly homework alternating between recap quiz and written task.</p>   | <p><b>KEY ASSESSMENTS</b><br/>                     Weekly homework alternating between recap quiz and written task.</p>   |

Extended reading suggestions and external resources:  
 There are a number of useful websites - [Spartacus Educational \(spartacus-educational.com\)](http://spartacus-educational.com) and [Ducksters: Education Site](http://Ducksters.com)  
 BBC Bitesize is a useful resource for a lot of the topics - [KS3 History - BBC Bitesize](http://www.bbc.com/history) .

# History Year 7 Assessment Criteria

Abbreviations. **SPAG** – Spelling, Grammar and Punctuation. **NOP** – Nature, Origin and Purpose. **LSESP** – Long Term, Short Term, Economic, Social and Political

|  | <b>Bronze</b>  | <b>Silver</b>                     | <b>Gold</b>  | <b>Platinum</b>  |
|---|---|--|---|---|
| <b>Analysis and Interpretation</b>  | Arriving at a judgement with no explanation.  | Arriving at a judgement with limited explanation.  | Limited supported opinion.  | Can express an opinion with limited supporting evidence.  |
| <b>Source Skills</b>  | Basic understanding of different types of sources. Comprehension source skills.                 | Developing comprehension source skills. Beginning to describe whether a source is reliable (trustworthy) and useful. | Basic grasp of NOP.   | Understanding of NOP. Comprehension sources skills. Beginning to consider reliability.              |
| <b>Ranking Evaluation</b>   | Can say which one event or person might be more important than another.                         | Can explain why one event or person might be more important than another   | Beginning to use ranking skills.  | Beginning to use ranking skills and reaching a judgement.   |
| <b>Cause Consequence</b>  | Basic understanding of concept of cause and consequence.  | Understanding cause and consequence.   | Starting to use LSESP and understanding cause and consequence.                                  | Starting to use LSESP and understanding cause and consequence, positive and negative.               |

|                        |  |   |  |  |
|------------------------|--|---|--|--|
| <b>Literacy Skills</b> | Emerging use of SPAG – confidently using sentences, paragraphs with some errors in spelling and grammar. Can write an answer using paragraphs. | Emerging use of SPAG – confidently using sentences and paragraphs with most spelling and grammar correct. Can write an extended answer using paragraphs and connectives such as however, although, therefore. | Good SPAG – confidently using sentences and paragraphs. Can write an extended answer using paragraphs and connectives. | Excellent SPAG – confidently using sentences and paragraphs. Can write a (minimum) of a three paragraph essay. |
| <b>Knowledge</b>       | Basic knowledge and using key words, who, what and when.   | Good basic knowledge using key words – who, what, when.   | Good knowledge and using key words. Can work independently.  | Excellent knowledge and using key words. Can research work independently.                                      |

Abbreviations. **SPAG** – Spelling, Grammar and Punctuation.  
**LESP** – Long Term, Short Term, Economic, Social and Political

**NOP** – Nature, Origin and Purpose.

**LSESP** – Long Term, Short Term, Economic, Social and Political