

Curriculum Overview

Subject: History

Year Group: 9

There is a broad selection of topics covered that will prepare students for their studies at Key Stage 4 whilst ensuring that all students receive a broad History offer. These topics include Elizabethan England, Warfare, Germany between the World Wars and a Research Project on the Cold War.

Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Elizabethan England Who were the Tudors? Elizabeth's Challenges Religious Settlement Mary Queen of Scots Poverty The Spanish Armada Warfare Impact of Longbows Impact of Gunpowder Stalemate vs Blitzkrieg Trenches in World War 1</p> <p>Skills: AO1: Describing key features. AO2: Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.) AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>KNOWLEDGE/SKILLS Warfare Battle of the Somme General Haig The Blitz The Homefront Bombing of Hiroshima Germany Germany in the 1920's Growth of Nazis after 1929 Propaganda</p> <p>Skills: AO1: Describing key features. AO2: Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.) AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>	<p>KNOWLEDGE/SKILLS Germany Hitler becomes Fuhrer Nazi Police State Women in Nazi Germany Children in Nazi Germany Berlin Olympics Cold War Cold War key events timeline Independent Research Project</p> <p>Skills: AO1: Describing key features. AO2: Judgement, second order concepts (similarity, difference, change, continuity, causation or consequence.) AO3: Analyse, evaluate and use sources (to make substantiated judgements, in the context of historical events studied.) AO4: Analyse, evaluate and make substantiated judgements about interpretations in the context of historical events studied.</p>
<p>KEY ASSESSMENTS Half term 1: Elizabethan England. Weekly homework alternating between recap quiz and written task.</p>	<p>KEY ASSESSMENTS Half term 1: Warfare. Weekly homework alternating between recap quiz and written task.</p>	<p>KEY ASSESSMENTS Half term 1: Germany. Weekly homework alternating between recap quiz and written task.</p>

Extended reading suggestions and external resources:

There are a number of useful websites - [Spartacus Educational \(spartacus-educational.com\)](http://spartacus-educational.com) and [Ducksters: Education Site](http://Ducksters.com)
 BBC Bitesize is a useful resource for a lot of the topics - [KS3 History - BBC Bitesize](http://KS3History.com).

History Year 9 Assessment Criteria

Abbreviations. **SPAG** – Spelling, Grammar and Punctuation. **NOP** – Nature, Origin and Purpose. **LSESP** – Long Term, Short Term, Economic, Social and Political

	Bronze 	Silver 	Gold 	Platinum 
Analysis and Interpretation	Supported opinion – giving basic reasons for opinion.	Can give (a minimum of) two reasons for supported opinion.	Can give several ranked reasons for supported opinion. Showing linking skills – understanding the connection between events.	Can give several ranked reasons for supported opinion. Showing linking skills – understanding the connection between events. Judging extent of a given factor – very/somewhat/how far.
Source Skills	Good comprehension source skills – visual and written sources. Basic understanding of NOP	Using NOP correctly – starting to judge the reliability of usefulness of a source.	Confident use of NOP – judging usefulness/reliability.	Confident use of NOP and source skills – judging interpretations and justifying reliability. Evaluating different interpretations about History.
Ranking Evaluation	Beginning to use ranking skills and giving basic reasons for opinion.	Confident use of ranking – justifying top choice.	Judging extent of a given factor – very/somewhat. Excellent ranking skills – justifying the order.	Strong ranking skills – justifying the order of importance, not just the most important.
Cause Consequence	Starting to use LSESP and confident use of cause/consequence.	Proficient using LSESP/cause and consequence/positive and negative.	Confident using LSESP/cause and consequence/positive and negative.	Expert use of LSESP/cause and consequence/positive and negative.

Literacy Skills	Good SPAG – confidently using sentences/paragraphs/subject specific terms. Can produce an extended piece of writing with paragraphs and connectives.	Good SPAG – using connectives in complex sentences and subject specific technology. Can write a (minimum) five paragraphs essay – with supported conclusion.	Excellent SPAG – strong QWC with proficient use of connectives. Can write a (minimum) of a five paragraph essay with balanced opinions.	Excellent SPAG – strong QWC with proficient use of connectives, terminology and language. Can write a (minimum) of a five paragraph essay with balance and supported conclusion. Ability to research and write using a variety of carefully selected and relevant sources.
Knowledge	Good knowledge and using key words – Who, what, when, how, why and where.	Good knowledge and consistently using key words. Can research independently using prompted sources.	Excellent knowledge – proficient use of key words. Ability to research and write using a variety of sources.	Excellent knowledge – proficient use of key words and subject specific language. Ability to research and write using a variety of carefully selected and relevant sources.

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