

Curriculum Overview

Subject: English Literature

Year Group: 10



This year in the study of English Literature, students will deploy their knowledge of writer's craft analysis; exploration of theme in character and construction of essays from KS3, refining for the GCSE examinations. Students will learn about the Assessment Objectives and apply those in the refinement of the essays. Students will learn how to apply contextual knowledge gleaned from KS3 in their essays and learn to consider deeper interpretations to seminal texts.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>Victorian novel Paper One: This unit is the culmination of students' knowledge of reading for inference, interpretation of characterisation, contextual knowledge and the analysis of writer's craft. Students explore 19th C context and apply this awareness to their interpretation of the novel.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Modern Drama Paper Two: This unit is the culmination of the students' knowledge of drama and stagecraft; writer's craft; contextual insight and analysis of language.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Power and Conflict and Unseen Poetry Paper Two Students will develop their skills in analysing and interpreting poetry and interpreting contextual impact on the writer's construct. Students will hone these skills on unseen poetry.</p>
<p>KEY ASSESSMENTS</p> <p>Half term 1: Baseline: GCSE Question on the novel. Half term 2: EOU: 2nd GCSE Question on the novel.</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: Full GCSE Question on The Inspector Half term 2: Full GCSE question on the theme of social responsibility.</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: Power and Conflict GCSE Question Unseen Poetry questions Section B and Section C. Half term 2: PPE: Paper Two (Whole Paper)</p>

Extended reading suggestions and external resources: Jekyll and Hyde; A Christmas Carol; An Inspector Calls; Power and Conflict poetry; Dickens novels; J B Priestley's collected plays; Poetry from 19th C Romantic movement.

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This year students will learn how to apply the skills of inference built in KS3, developing their writing for the Q1-4 reading questions on writer's creativity and also refining their creative writing. Students will then develop their skills of writing with an opinion, and exploring perspective and opinion in nonfiction texts.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <p>Paper One Writing: Building upon skills of writing developed over Year 7-9, students will refine their timed writing skills, responding to picture stimulus; crafting their writing and structuring for impact.</p> <p>Paper One Reading: Students will build on their reading for inference, their analysis of language and structure and their exam skills.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Speech Writing: Students will build on their speech writing skills from Year 7 onwards, and refine their ability to write for an audience, for purpose and deliver an impactful spoken presentation.</p> <p>Spoken Word: Students will practise their spoken presentation skills and will deliver their final Spoken Word GCSE presentation answering questions.</p>	<p>KNOWLEDGE/SKILLS</p> <p>Knife Crime Reading: Students will refine their skills of interpretation, analysis and understanding of writer's opinions and perspectives. They will learn about knife crime in the UK and the various opinions on correctional policy.</p> <p>Knife Crime Writing: Students will hone their writing for purpose and audience skills here. They will write to the PM about knife crime in the UK, sharpening their argument writing and letter writing skills.</p>
<p>KEY ASSESSMENTS</p> <p>Half term 1: Baseline Assessment in class Q5. Mark using the mark scheme and enter marks on spreadsheet.</p> <p>Half term 2: Baseline Assessment: Q1-4. Enter marks on spreadsheet.</p> <p>December PPE Full Papers</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: Paper 2 Q5 Practice: Assessment of their speech</p> <p>Half term 2: GCSE Spoken Word Assessment - Use the official mark scheme to assess Pass, Merit or Distinction.</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: Q1-4 Assessment</p> <p>Half term 2: Q5 Assessment</p>
<p>Extended reading suggestions and external resources: Mr Bruff; Spoken word AQA assessment criteria; knife crime documentaries; Revision Guides; Youtube playlist.</p>		