

Curriculum Overview

Subject: RE

Year: 10

CHASE HIGH
Aspirations, Character & Excellence



Throughout the GCSE two year course students will be actively encouraged to express their opinions on ethical issues and become confident in justifying these in debates and written work alike. They will build on KS3 knowledge of two religions by studying in detail the beliefs, teachings and practises. Trips to two places of worship will take place in Year 10 in order for them to gain an insight into worship and daily life of Christians and Muslims in today's society. In term 3, particularly in relation to the topic of life and death, students will develop a much greater understanding of humanism and some prominent humanist figures.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Key terms - Omnibenevolent, omnipotent, trinity, incarnation, atonement, resurrection, sacraments, evangelism, pluralist, secular, monotheism, Genesis, liturgical worship, prayer, baptism, eucharist, pilgrimage, Nativity, evangelism, mission, agape. Christianity; Beliefs and teachings - To know the nature of God. To understand the significance of the life, death and resurrection of Jesus for Christians today. To understand beliefs about the afterlife. Practices - To recognise the different forms of worship within the denominations of Christianity. To know the importance of prayer. To describe and evaluate rites of passage. To know about important festivals and celebrations. To analyse the role of the Church in the local community and worldwide. Specialist vocabulary A01 and A02 skills builder</p>	<p>KNOWLEDGE/SKILLS Key terms Tawhid, risalah, halal, haram, jihad, mosque, shari'ah, Ummah, afterlife, angels, hajj, sawm, Zakatt, Shahadah, salah, hadith, Sunnah, Shari'ah, Qu'ran. Islam; Beliefs and teachings - To know the origin of Islam. To know the six articles of faith and the five roots of religion. To know the nature of God. To describe Prophethood and the bringing of God's message. To learn about Muhammad and his life journey. To know beliefs in the angels and the afterlife. Practices-to know the five pillars of Islam. To understand the lesser and greater jihad. To know about important celebrations and festivals in Islam.</p>	<p>KNOWLEDGE/SKILLS Key terms-adultery, divorce, cohabitation, commitment, gender equality, responsibilities, roles, nuclear family, extended family, reconstituted family, responsibilities, patriarchal, matriarchal, promiscuity, fidelity, procreation, afterlife, environmental sustainability, euthanasia, evolution, abortion, quality of life, sanctity of life, soul. Religious, Philosophical and Ethical Studies in the Modern World Theme 1: Relationships - To know different types of family. To describe the nature and purpose of marriage. To know religious attitudes to divorce, adultery and cohabitation. To understand the purpose of sex as well as attitudes to contraception. To know attitudes to same sex relationships. To know the different roles of men and women in society and religion. Theme 2: Life and Death - To know secular and religious beliefs about creation. To understand the humanist and religious views regarding stewardship and the environment. To compare beliefs about the sanctity of life and quality of life. To know different views about when life begins. To know attitudes towards abortion and euthanasia and how religious scripture impacts those beliefs. To look at humanist and religious views about the afterlife. To understand the significance of different funeral rites and how they affect beliefs in the afterlife.</p>
<p>KEY ASSESSMENTS Half term 1: Regular mini assessments at the end of each unit Half term 2: End of Christianity assessment</p>	<p>KEY ASSESSMENTS Half term 1: Regular mini assessments at the end of each unit Half term 2: End of Islam assessment</p>	<p>KEY ASSESSMENTS Half term 1: Regular mini assessments at the end of each unit Half term 2: PPE</p>
<p>Extended reading suggestions and external resources: BBC Bitesize Seneca online Eduqas site Humanists UK Cultural capital is addressed through a trip to St Paul's Cathedral, video and film clips and analysis of sacred texts.</p>		