

Curriculum Overview

Subject: Geography

Year Group: 11



The examination offered in KS4 is the AQA Geography GCSE in which students study the following:

- Living with the Physical Environment
- Challenges in the Human Environment
- Geographical Applications

These units will be explored using case studies from a variety of locations and at a variety of scales from local and national to global. The subject is of particular interest to those students keen to explore major World issues.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments drawing on their geographical knowledge and Understanding. develop and extend their competence in a range of skills including those used in fieldwork, in using maps and GIS and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses Learning about the UK coastline, focusing on landform formation and the impact of erosion and rising sea levels on communities. Learning about UK river environments, understanding landform formation, how we use rivers as a resource and the impact flooding has on communities.</p>	<p>KNOWLEDGE/SKILLS Develop and extend their knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts. .Develop and extend their knowledge of locations, places, environments and processes. Learning about the significance of food, water and energy to economic and social well-being as well as an overview of global inequalities in the supply and consumption of resources. Learning about the different ways of classifying parts of the world according to their level of economic development and quality of life.</p>	<p>KNOWLEDGE/SKILLS Gain understanding of the interactions between people and environments, change in places and processes over space and time, and the inter-relationship between geographical phenomena at different scales and in different contexts. Develop and extend their knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts. Learning about the reasons behind different weather patterns, understanding specific weather hazards, looking at climate change and linking this to the increase in weather hazard events.</p>
<p>KEY ASSESSMENTS Half term 1:</p>	<p>KEY ASSESSMENTS Half term 1:</p>	<p>KEY ASSESSMENTS Half term 1:</p>

UK Coastal Environments(Mid/EOTT) Half term 2: UK River Environments(Mid/EOTT)/Mock PPE	The challenges of resource management (Mid/EOTT) Half term 2: The Changing Economic World(Mid/EOTT)	Pre-release study/Mock Half term 2: Mock PPE
<p>Extended reading suggestions and external resources:</p> <p>Ask teachers to go through with you any bits you still do not understand.</p> <ul style="list-style-type: none"> •Plan to cover each subject several times and revisit each one near to the exams. •Reading is not generally enough. Making brief notes in either words or pictures helps them to remember. Highlighting can also help. •As the exam dates approach, try to plan to spend time completing practice questions so they are used to doing things within a time limit. <p>Project GCSE www.projectgcse.co.uk</p> <p>S Cool www.s-cool.co.uk</p> <p>www.collgeography.co.uk</p> <p>www.acegeography.co.uk</p> <p>www.youtube.com</p> <p>Revision notes</p> <p>www.revision-notes.co.uk/GCSE/</p> <p>Exam boards</p> <p>http://www.aqa.org.uk/qual/gcse.html</p>		