

Curriculum Overview

Subject: Sociology

Year Group: 11



The focus in this years teaching will be on the topics of social differentiation, power and stratification, this not only meets the course requirements but it is on a topic which will affect each student for the rest of their lives and which they can in turn use to their advantage during their life course to improve their life chances. They will study the following themes: power, issues of social order and social control, studied through crime and deviance. Students will also study applied methods of sociological enquiry in order to help them apply their learning to real life situations and events they may find themselves encountering in their lives beyond school. Students knowledge and understanding of sociological research methods studied in Year 10 will be reinforced and consolidated by considering the research methods used to gather evidence for the theories studied in this component.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> • Students will study the social construction of concepts of crime and deviance such as what is crime? What is deviance? How do historical and cultural variations affect our understanding of both. • Students will look at social control in relation to informal and formal social control and unwritten rules and how they are applied to crime and deviance. • Students will study patterns of criminal and deviant behaviour and criminal behaviour by: social class, ethnicity, age and gender • Students will study sociological theories and explanations of deviance and criminal behaviour focusing on structural, subcultural, interactionist and feminist theories and explanations. • Students will study sources of data on crime focusing on patterns and trends of criminal behaviour, official statistics, victim and self-report studies and usefulness of sources of data on crime. 	<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none"> • Students will study Sociological theories of stratification in particular they will look at conflict versus consensus debate on stratification • Students will focus on Marxist, Weberian, Functionalism and Feminist viewpoints. • Students will study different forms and sources of power and authority both formal and informal sources of power as well as the agencies of social control. • Students will begin to study equality and inequality in relation to class, gender, ethnicity, age, disability and sexuality and how these affect people in contemporary UK society. • Students will study factors which may influence access to life chances and power. • Students will study poverty as a social issue learning the difference 	<p>KNOWLEDGE/SKILLS</p> <p>Students will revisit Culture and Identity, Education, Family, Crime & Deviance, Power and Research Methods.</p> <p>Students will practice Exam Questions and revisit how an examiner marks questions.</p> <p>Students will look at Past Papers.</p> <p>Students will create and put to use revision aids.</p>

	<p>between absolute and relative poverty.</p> <ul style="list-style-type: none"> • Students will study and link back to the process of research design, how to choosing a research area, establishing an aim and/or hypothesis and choosing a method. • Students will study how to Interpret data and how to interpret graphs, diagrams, charts and tables in order to discern patterns and trends. 	
<p>KEY ASSESSMENTS</p> <p>Half term 1: Crime and Deviance in the UK.</p> <p>Half term 2: PPE</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: Power, Inequality, Stratification and Differentiation</p> <p>Half term 2: PPE</p>	<p>KEY ASSESSMENTS</p> <p>Half term 1: Research Methods applied to each of the other topics studied</p> <p>Half term 2: Final Exams</p>

Extended reading suggestions and external resources:

<https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=28&lvlId=2>

<https://www.bbc.co.uk/bitesize/subjects/zbbw2hv>

<https://www.slideshare.net/RSJones/gcse-sociology-introduction>

<https://www.tutor2u.net/sociology/topics>

<https://revisesociology.com/>

Book: WJEC Eduqas GCSE Sociology 978-1-911208-20-4

Book: WJEC Eduqas GCSE Sociology Revision Guide 978-1-911208-90-7

Magazine/Journal: The Sociological Review