

# Curriculum Overview

Subject: French

Year Group: 7



Students are introduced to the French language through a lot of speaking activities during the first term. Key terms are taught and revisited throughout the year.

TERM 1	TERM 2	TERM 3
<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Alphabet</li> <li>• la phonétique</li> <li>• syllable structures</li> <li>• Word structure</li> <li>• Sentence structure</li> <li>• Etre and avoir</li> <li>• Adjectives, plural, possessive adjectives</li> <li>• Physical descriptions</li> <li>• Personalities</li> <li>• Quantifiers and negative <i>ne...pas</i></li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Conjugation of -er verbs - present tense</li> <li>• Types of houses and locations</li> <li>• Question words</li> <li>• Routine (reflexive verbs) and housechores</li> <li>• Introduction of -ir and -re verbs</li> <li>• Countries, nationalities and languages</li> <li>• Weather and places in town</li> <li>• Passport project</li> </ul>	<b>KNOWLEDGE/SKILLS</b> <ul style="list-style-type: none"> <li>• Sports and opinions</li> <li>• <i>Jouer, faire</i> and <i>aller</i></li> <li>• Negatives (complex forms)</li> <li>• MA: past tense</li> <li>• Film study–Asterix et Obelix-Theme 5</li> </ul>
<b>KEY ASSESSMENTS</b>  Half term 1: <b>Pronunciation of words</b> Half term 2: <b>Ma famille et mes amis</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>Chez moi</b> Half term 2: <b>Les autres pays</b>	<b>KEY ASSESSMENTS</b>  Half term 1: <b>sports et loisirs</b> Half term 2: <b>Cultural Capital - film study</b>

Extended reading suggestions and external resources:

Independent learning guide provided at the start of each term.

SMHW