

Curriculum Overview

Subject: Geography

Year Group: 8



Pupils should consolidate and extend their knowledge of the world's major countries and their physical and human features. They should understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they should become aware of increasingly complex geographical systems in the world around them. They should develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories] and geographical skills in analysing and interpreting different data sources. In this way, pupils will continue to enrich their locational knowledge and spatial and environmental understanding.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Understand physical geography relating to: geological timescales and plate tectonics; weather and climate</p> <p>Pupils will start look at plate tectonics, volcanoes and earthquakes. Understanding their effects in various places and how they can be managed Pupils will look at the difference between weather and climate with particular emphasis on the UK. They will also do a mini weather study around the school.</p>	<p>KNOWLEDGE/SKILLS Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems Pupils investigate the global distribution of one or more selected biome, populations and the resources of food production. They find out about the relationships between these three themes and about resulting environmental issues/consequences.</p>	<p>KNOWLEDGE/SKILLS Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia. Pupils will look at different (Economic, Social and Political) aspects of China and India with emphasis on population and Urbanisation. Pupils will be learning about the growth of the tourist industry and the impacts of tourism around the world. They will be able to describe and explain what sustainable tourism is, and compare the benefits with the negatives to reach a balanced conclusion.</p>
<p>KEY ASSESSMENTS Half term 1: Our Restless World (Mid/EOTT) Half term 2: Wonderful Weather (Mid/EOTT)</p>	<p>KEY ASSESSMENTS Half term 1: Can the earth cope (Mid/EOTT) Half term 2: Going Global (Mid/EOTT)</p>	<p>KEY ASSESSMENTS Half term 1: China & India (Mid/EOTT) Half term 2: Tourism (Mid/EOTT)</p>

Extended reading suggestions and external resources:

BBC Bitesize <http://www.bbc.co.uk/education/subjects/zrw76sg>

Geography all the Way http://www.geographyalltheway.com/ks3_geography.htm

Learn on the Internet <http://geography.learnontheinternet.co.uk/ks3/index.html>

3D Geography <http://www.3dgeography.co.uk/>