

# Curriculum Overview

Subject: History

Year Group: 8



Britain remains a strong focus in Year 8. Students begin the year by examining the Transatlantic Slave Trade. Topics include Social and Economic changes during the Industrial Revolution, World War 2, The Holocaust and finishing with a research project about Britain in the 1960's and 1970's.

Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Transatlantic Slave Trade Triangle</b>                      Life on the Plantations                      Slave Resistance                      Impact of the Slave Trade on the UK                      Abolition of Slavery in UK and the US  <b>Britain during the 19<sup>th</sup> Century</b>                      Growth of Towns and Cities in the 19<sup>th</sup> Century                      Children during the Factory Age                      Transport Revolution                      Southend during the 19<sup>th</sup> Century                      Jack the Ripper</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>World War 2</b>                      Causes                      Blitzkrieg                      Dunkirk                      Battle of Britain                      Stalingrad                      Pearl Harbour                      D-Day</p> <p><b>Holocaust</b>                      Jewish Community before WW2                      Antisemitism                      Nazi Persecution</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Holocaust</b>                      Ghettos                      Warsaw Ghetto                      Final Solution                      Life in the Camps                      Resistance                      Liberation</p> <p><b>Britain 1950-1970</b>                      Changes in Britain after World War 2                      Research Project</p>
<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1: Transatlantic Slave Trade</p> <p>Weekly homework alternating between recap quiz and written task</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1: World War 2</p> <p>Weekly homework alternating between recap quiz and written task</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Weekly homework alternating between recap quiz and written task</p>

Extended reading suggestions and external resources:

There are a number of useful websites - [Spartacus Educational \(spartacus-educational.com\)](http://spartacus-educational.com) and [Ducksters: Education Site](#)  
BBC Bitesize is a useful resource for a lot of the topics - [KS3 History - BBC Bitesize](#) .

# Curriculum Overview

Subject:  
Year Group: 9

There is a broad selection of topics covered that will prepare students for their studies at Key Stage 4 whilst ensuring that all students receive a broad History offer. These topics include Elizabethan England, Warfare, Germany between the World Wars and a Research Project on the Cold War

Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Elizabethan England</b> Who were the Tudors? Elizabeth's Challenges Religious Settlement Mary Queen of Scots Poverty The Spanish Armada</p> <p><b>Warfare</b> Impact of Longbows Impact of Gunpowder Stalemate vs Blitzkrieg Trenches in World War 1</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Warfare</b> Battle of the Somme General Haig The Blitz The Homefront Bombing of Hiroshima</p> <p><b>Germany</b> Germany in the 1920's Growth of Nazis after 1929 Propaganda</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Germany</b> Hitler becomes Fuhrer Nazi Police State Women in Nazi Germany Children in Nazi Germany Berlin Olympics</p> <p><b>Cold War</b> Cold War key events timeline Independent Research Project</p>
<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1: Elizabethan England</p> <p>Weekly homework alternating between recap quiz and written task</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1: Warfare</p> <p>Weekly homework alternating between recap quiz and written task</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1: Germany</p> <p>Weekly homework alternating between recap quiz and written task</p>

**Extended reading suggestions and external resources:**

There are a number of useful websites - [Spartacus Educational \(spartacus-educational.com\)](http://spartacus-educational.com) and [Ducksters: Education Site](#)  
BBC Bitesize is a useful resource for a lot of the topics - [KS3 History - BBC Bitesize](#) .

# Curriculum Overview

Subject:

Year Group: 10



During KS4, Students study 4 separate Units. In Year 10, they study Warfare Through Time and the Blitz a term and half. They also study Germany 1918-39 and also begin their study of Superpower Relations during the Cold War. They complete their first PPE (mock) exam on their German Studies.

Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<b>KNOWLEDGE/SKILLS</b>  <b>Warfare 1250-Present</b>  Weapons, Tactics, Training, Recruitment, Composition, Impact on Civilians will be studied in 4 time periods 1250-1500 1500-1700 1700-1900 1900-Present	<b>KNOWLEDGE/SKILLS</b>  <b>London during the Blitz</b>  Preparations for the Blitz Conditions in the Shelters Impact of the Blitz V1 and V2 Rockets Bethnal Green / Balham Tube Disaster  <b>Germany 1918-1939</b> Treaty of Versailles Challenges to Weimar Stresemann Hitler and Early Nazi Party Munich Putsch Growth of Nazis after 1929 Hitler becoming Chancellor and Fuhrer Propaganda and Censorship Life in Nazi Germany – Women/Children Economy/Living Standards Treatment of Jews/Minorities	<b>KNOWLEDGE/SKILLS</b>  <b>Germany 1918-1939</b> Propaganda and Censorship Life in Nazi Germany – Women/Children Economy/Living Standards Treatment of Jews/Minorities  <b>Superpower Relations / Cold War</b> Grand Alliance and Conferences Satellite States Truman Doctrine / Marshall Plan Berlin Blockade
<b>KEY ASSESSMENTS</b>	<b>KEY ASSESSMENTS</b>	<b>KEY ASSESSMENTS</b>

Half term 2: Warfare

Weekly homework – recap quizzes and written tasks based on GCSE questions

Weekly homework – recap quizzes and written tasks based on GCSE questions

Half term 2: PPE (GCSE Mock) on Germany 1918-39

Weekly homework – recap quizzes and written tasks based on GCSE questions

Extended reading suggestions and external resources:

The BBC bitesize is a useful resource - [GCSE History - Edexcel - BBC Bitesize](#).

The History Department has also placed resources in the School's workspace - this will include all videos used in lesson. Scans of the textbooks used in lesson are also available.

# Curriculum Overview

Subject:

Year Group: 11



In Year 11, Students complete their Superpower Relations Unit during Term 1. They study Elizabethan England during Term 2 and finish in February. Students will then revise for their exams after the February half term.

Students will continue to develop their historical skills depending on their ability. This is based on their QPG flight path. These skills include knowledge, chronology, cause/consequence, significance, ranking and justifying, LSESP, supported opinion.

TERM 1	TERM 2	TERM 3
<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Superpower Relations / Cold War</b>                      Hungarian Uprising                      Berlin Wall                      Prague Spring                      Détente                      Invasion of Afghanistan                      Second Cold War / SDI                      Ronald Reagan and Mikhail Gorbachev                      End of the Cold War</p> <p><b>Elizabethan England</b>                      Early Challenges                      Religious Settlement</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Elizabethan England</b>                      Spanish Armada                      Social Changes                      Poverty                      Exploration</p>	<p><b>KNOWLEDGE/SKILLS</b></p> <p><b>Revision</b>                      Students will be revising for their three GCSE papers.</p> <p>Lessons will focus on knowledge recap, exam drills and question feedback. The exact order of lessons will depend on the PPE exams and the areas that need to be addressed.</p>
<p><b>KEY ASSESSMENTS</b></p> <p>Half term 2: PPE (GCSE Mock) on Warfare / Blitz</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Half term 1: PPE (GCSE Mock) on Superpower Relations / Elizabethan England</p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>	<p><b>KEY ASSESSMENTS</b></p> <p>Weekly homework – recap quizzes and written tasks based on GCSE questions</p>

Extended reading suggestions and external resources:

The BBC bitesize is a useful resource - [GCSE History - Edexcel - BBC Bitesize](#).

The History Department has also placed resources in the School's workspace - this will include all videos used in lesson. Scans of the textbooks used in lesson are also available.