

Curriculum Overview

Subject: French

Year Group: 9



During this year, students will be learning about healthy/unhealthy living. They will be expected to handle the past, present and future tenses regularly and giving an opinion about food/physical activities. They will talk about themselves in more depths, describing their friends and family and talking about what they used to be like.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Body parts and saying where it hurts • Revising <i>etre</i> and <i>avoir</i> • Using idioms with <i>etre</i> and <i>avoir</i> • Being healthy • Food and drink • Opinions • Role play - restaurant 	KNOWLEDGE/SKILLS <ul style="list-style-type: none"> • Adjectives • Verbs <i>avoir</i> and <i>etre</i> • Introduction to the imperfect tense 	KNOWLEDGE/SKILLS <p>Sequencing scenes in chronological order and talking about film characters (describing them and giving opinions about them)</p>
KEY ASSESSMENTS <p>Half term 1: body parts</p> <p>Half term 2: food</p>	KEY ASSESSMENTS <p>Half term 1: me, my family and my friends</p> <p>Half term 2: free time</p>	KEY ASSESSMENTS <p>Half term 1: technology</p> <p>Half term 2: Cultural Capital - Film study</p>

Extended reading suggestions and external resources:
Independent learning guide provided at the start of each term.

SMHW - LST

Introduction of simplified authentic Literary work and to dual translation.