

Curriculum Overview

Subject: Geography

Year Group: 9



Pupils should consolidate and extend their knowledge of the world's major countries and their physical and human features. They should understand how geographical processes interact to create distinctive human and physical landscapes that change over time. In doing so, they should become aware of increasingly complex geographical systems in the world around them. They should develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories] and geographical skills in analysing and interpreting different data sources. In this way, pupils will continue to enrich their locational knowledge and spatial and environmental understanding.

TERM 1	TERM 2	TERM 3
<p>KNOWLEDGE/SKILLS Understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: *Physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present Learning about the structure of the earth, plate tectonics and developing an understanding of Earthquakes and Volcanos. Focus on specific case studies to apply understanding. Learning about the reasons behind different weather patterns, understanding specific weather hazards (hurricanes), looking at climate change and linking this to the increase in weather hazard events.</p>	<p>KNOWLEDGE/SKILLS Understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in: *Human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources Pupils will look at different types of resources with particular attention to the significance of food, water and energy to economic and social well-being as well as an overview of global inequalities in the supply and consumption of resources. Pupils will also Learn about conflict at different scales as well as understanding where conflicts are occurring around the world.</p>	<p>KNOWLEDGE/SKILLS Locational knowledge Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Americas, Europe, Africa, Russia, Asia, and Middle East. Focusing on their environmental regions, including hot deserts, key physical and human characteristics, countries and major cities. Pupils will be looking at different climate zones and the various ecosystems it has. They will then focus on rainforests, desert, and coral reef in order to understand their development and the adaptations of plants and animals. Pupils will also look different aspect of Russia; climate, comparing urban and rural Russia, physical & human feature, Natural resources as well as Nuclear energy (Chernobyl case study).</p>
<p>KEY ASSESSMENTS Half term 1: Tectonic Hazards (Mid/EOTT) Half term 2: Extreme Weather (Mid/EOTT)</p>	<p>KEY ASSESSMENTS Half term 1: Local action global effects (Mid/EOTT) Half term 2: Conflict (Mid/EOTT)</p>	<p>KEY ASSESSMENTS Half term 1: Ecosystems (Mid/EOTT) Half term 2: Russia (Mid/EOTT)</p>

Extended reading suggestions and external resources:

BBC Bitesize <http://www.bbc.co.uk/education/subjects/zrw76sg>

Geography all the Way http://www.geographyalltheway.com/ks3_geography.htm

Learn on the Internet <http://geography.learnontheinternet.co.uk/ks3/index.html>

3D Geography <http://www.3dgeography.co.uk/>