

Curriculum Overview

Subject: RE

Year Group: 9

It is our aim to develop the necessary skills within our students to respond to life's questions based on their knowledge and understanding of the great world religions, the contributions they make to society's codes and the values they hold.

Students will learn about different philosophers and their theories of creation as well as religious and secular responses to the problem of evil and suffering in term 1. Term 2 will allow them to explore uses of animals and the morals surrounding these uses. They will look at religious views using evidence from scripture to justify different beliefs. Term 3 will focus on building a greater understanding of the religion Hinduism, including the history, teachings, beliefs and practises. Students are encouraged to develop debate skills through a variety of different topics helping them to become confident within their own views as well as showing empathy of others.

TERM 1	TERM 2	TERM 3
KNOWLEDGE/SKILLS Developing specialist vocabulary, A01 and A02 skills. Philosophy: Ultimate questions Theories of creation Evil and suffering	KNOWLEDGE/SKILLS Key vocabulary and assessment skills Religion and animal rights Religion and the media	KNOWLEDGE/SKILLS Key vocabulary and assessment skills Introducing Hinduism Beliefs Practising Hinduism Festivals
KEY ASSESSMENTS Half term 1: Key vocabulary and A02 Half term 2: Philosophy assessment	KEY ASSESSMENTS Half term 1: Animal rights Half term 2: A02 Religion in film	KEY ASSESSMENTS Half term 1: Key vocabulary and A02 Half term 2: Hinduism assessment
Extended reading suggestions and external resources:		