

# Disadvantaged students at Chase High School

The Pupil Premium Strategy was introduced to help schools to help raise the attainment of Disadvantaged students of all abilities and close the gap between them and their peers. In the 2020 to 2021 financial year, schools receive the following funding:

- £955 for each student registered as eligible for free school meals (FSM) at any point in the last 6 years
- £2345 for each student identified in the January school census as having left local authority care as a result of:
  - Adoption
  - A special guardianship order
  - A child arrangements order (previously known as a residency order)
- £2345 for each student who has been in local authority care for one day or more
- £310 for each Ever 6 service child.

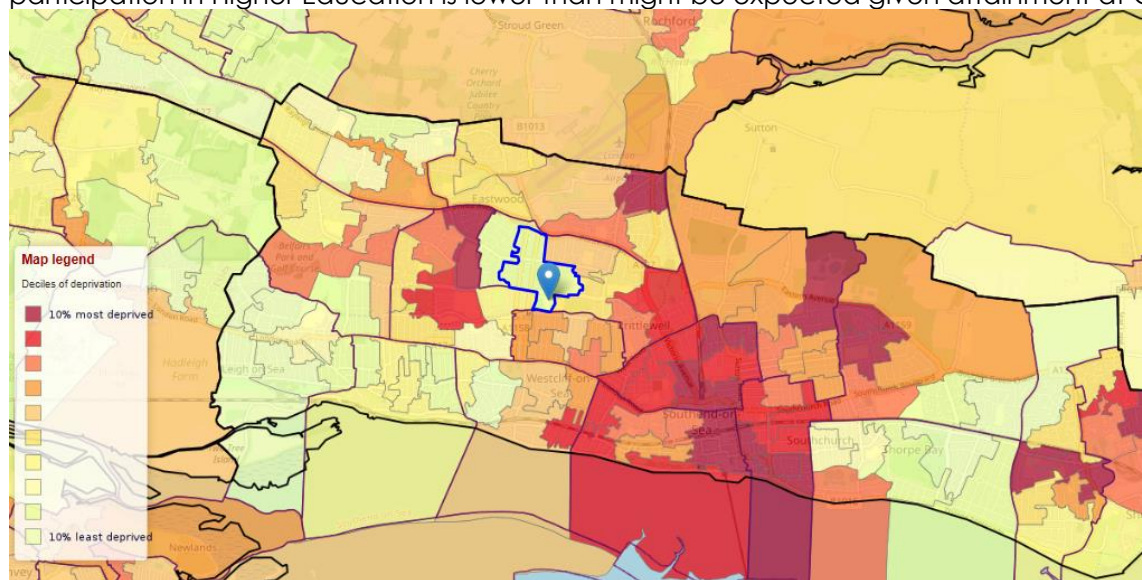
For the financial year 2020 to 2021, the Pupil Premium allocated to Chase High School is expected to be £438,000

Each school must publish an account of their Pupil Premium spending each academic year. As a minimum, the same information should be reported to governors. This must include the Literacy and Numeracy Catch-up Premium which gives schools additional funding to support Year 7 students who did not achieve the expected level in reading and/or maths at the end of Key Stage 2.

Context – The local area:

Although the school's immediate neighbourhood (Local Super Output Area) is ranked 26797 out of 32,844 areas for Income Deprivation Affecting Children, a significant proportion of students travel in from Southend-on-Sea and other local areas, where deciles of deprivation are as high as 20% and 10% of the UK's most deprived neighbourhoods (Figure 1).

28% of students in current Years 9 -11 at Chase High School reside in postcodes targeted by the National Collaborative Outreach Programme (NCOP), where participation in Higher Education is lower than might be expected given attainment at GCSE.



## Disadvantaged students at Chase High School

	Year 7	Year 8	Year 9	Year 10	Year 11
Total Students	222	168	166	184	188
Pupil Premium	106	98	75	94	96
Male	116	88	74	100	108
Female	106	80	92	84	80
SEN	21	32	26	17	21
EHCP	6	4	2	9	2
LAC	0	1	1	2	2
FSM	90	54	58	48	49
FSM – Ever6	106	98	91	94	96
EAL	47	36	50	51	42
HPA	10%	9%	10%	14%	15%
MPA	44%	59%	57%	59%	39%
LPA	46%	26%	28%	18%	40%

In the academic year 2020/21, 51% of students at Chase High School are eligible for the Pupil Premium compared to the National average of 27.7%. Disadvantaged students may have a range of potential barriers which mean that they may make slower progress than other students, both at Chase High School and nationally. We aim to enable every student to make outstanding progress and achieve their goals through consistently high expectations and standards, combined with a curriculum that caters for individual strengths and needs and not limiting their choice. In addition to High Quality Teaching, our use of the Pupil Premium provides additional support, such as smaller teaching classes and a programme of intervention in English and Mathematics to close the gap with non-disadvantaged students when they arrive in year 7. We ensure this intervention is delivered by very experienced staff.

Prior attainment at Key Stage 2 is lower on entry for our Disadvantaged students; as the table below for our current Year 7 cohort indicates, Disadvantaged students start Chase High School below national averages in both English and Mathematics.

**Attainment on entry – Year 7 2019/2020**

	Average English KS2 score	% of students meeting or exceeding KS2 Expected Standard in English (Reading and Writing)	Average Maths KS2 score	% of students meeting or exceeding KS2 Expected Standard in Maths (%)	KS2 Expected Standard both * (%)	2019 National KS2 Expected Standard Both* (%)
Disadvantaged (56%)	101.1	62	101.8	64	50	51
Non-Disadvantaged (44%)	101.6	64	101.9	67	47	71
All	101.4 (National 104)	63 (National Reading 73 and National Writing 78)	101.8 (National 105)	65 (National 79)	48 (National 65)	65

\* Students achieving Expected Standard in Reading, Writing and Mathematics.

Results based on whole cohort of 222 students. 5% of year 7 students did not arrive at Chase High School with KS2 CAG data (9 students)

Students with below expected prior attainment on entry at Key Stage 3 are supported in the transition to secondary school and equipped with the skills needed to progress through small class teaching, a personalised curriculum and a focus on the development on literacy and numeracy as the key to accessing the broader curriculum.

### Improvement in GCSE results over the last 3 years

<b>Year 11 – 2019/20</b>						
Cohort Breakdown	Number of students	Percentage of students gaining grades 9-4 in Eng and Ma	Percentage of students gaining grades 9-5 in Eng and Ma	Average Attainment 8	Average Progress 8	Percentage EBACC
Whole cohort	153	52.9 (↑ 5.9%)	26.8 (↑ 0.6%)	41.8 (↑ 6.2%)	-0.52 (↑ 0.14)	1.3 (↑ 0.1)
Pupil Premium Students	81	43.2 (↑ 1.6%)	17.3	36.8 (↑ 5.5%)	-0.71 (↑ 0.27)	0
Non-PP students	72	63.9 (↑ 12.3%)	37.5 (↑ 5.6%)	47.4 (↑ 8.2%)	-0.31 (↑ 0.07)	2.5 (↑ 0.3)

<b>Year 11 – 2018/19</b>						
Cohort Breakdown	Number of students	Percentage of students gaining grades 9-4 in Eng and Ma	Percentage of students gaining grades 9-5 in Eng and Ma	Average Attainment 8	Average Progress 8	Percentage EBACC
Whole cohort	168	47.0 (↑ 11.7%)	26.2 (↑ 10%)	35.6 (↑ 4.9%)	-0.66 (↑ 0.32)	1.2 (↑ 1.2)
Pupil Premium Students	77	41.6 (↑ 13.6%)	19.5 (↑ 8.5%)	31.3 (↑ 4.3%)	-0.98 (↑ 0.18)	0
Non-PP students	91	51.6 (↑ 8.4%)	31.9 (↑ 10.3%)	39.2 (↑ 4.3%)	-0.38 (↑ 0.41)	2.2 (↑ 2.2)

<b>Year 11 - 2017/18</b>						
Cohort Breakdown	Number of students	Percentage of students gaining grades 9-4 in Eng and Ma	Percentage of students gaining grades 9-5 in Eng and Ma	Average Attainment 8	Average Progress 8	Percentage EBACC
Whole cohort	173	35.3	16.2	30.7	-0.96	0
Pupil Premium Students	82	28.0	11.0	27.0	-1.16	0
Non-PP students	88	43.2	21.6	34.9	-0.79	0

**Increase in pupil premium over the last 2 years**

	2018	2019	2020	Change from 2019 to 2020
Progress 8	-1.16	-0.98	-0.71	↑ 0.27
Attainment 8	27	31.3	36.8	↑ 5.5
4+ En/Ma	28	41.6	43.2	↑ 1.6

## Pupil Premium Analysis - Mid-year admissions Vs Home Grown (Year 11 – 2019/20)

There is a marked difference between the results of Pupil Premium students who are Casual (Mid-year) admissions and those who were not mid-year admissions. The most evident impact being on those students who go on to achieve English and maths at grades 5+ and 4+.

<b>Pupil Premium Analysis - Mid-gear admissions Vs Home Grown (Year 11 - 2019/20)</b>										
<b>Casual Admissions</b>			<b>Home Grown</b>							
	Total	%		Total	%					
	All	29	100	All	124	100				
	NOT PP	11	37.9	NOT PP	61	49.2				
	Pupil Premium	18	62.1	Pupil Premium	63	50.8				
						<b>Difference between Mid-year and home grown students</b>				
		Total		Total						
Average Total Attainment	All	38.79	Average Total Attainment	All	42.49	Average Total Attainment	All	-3.7		
	NOT PP	45.64		NOT PP	47.79		NOT PP	-2.15		
	Pupil Premium	34.61		Pupil Premium	37.36		Pupil Premium	-2.75		
	GAP	11.03		GAP	10.43					
Average Total Progress 8	All	-0.8	Average Total Progress 8	All	-0.47	Average Total Progress 8	All	-0.33		
	NOT PP	-0.97		NOT PP	-0.23		NOT PP	-0.74		
	Pupil Premium	-0.73		Pupil Premium	-0.7		Pupil Premium	-0.03		
	GAP	-0.24		GAP	0.47					
		Total	%	Total	%		%			
Students Achieving 9-5 in English and Maths	All	4	13.8	Students Achieving 9-5 in English and Maths	All	37	29.8	Students Achieving 9-5 in English and Maths	All	-16
	NOT PP	3	27.3		NOT PP	24	39.3		NOT PP	-12
	Pupil Premium	1	5.6		Pupil Premium	13	20.6		Pupil Premium	-15
	GAP	2	21.7		GAP	11	18.7			
		Total	%	Total	%		%			
Students Achieving 9-4 in English and Maths	All	12	41.4	Students Achieving 9-4 in English and Maths	All	69	55.6	Students Achieving 9-4 in English and Maths	All	-14.2
	NOT PP	7	63.6		NOT PP	39	63.9		NOT PP	-0.3
	Pupil Premium	5	27.8		Pupil Premium	30	47.6		Pupil Premium	-13.8
	GAP	2	35.8		GAP	9	16.3			

Tracking Casual, mid-year admission/Pupil Premium, students and supporting them during their life at Chase High School is a focus along with monitoring those students to ensure they achieve better results in English and maths.