

Chase High School Year 7 Literacy and Numeracy Catch-up premium - 2020/21

The Year 7 Catch-up premium has now been replaced by the Covid-19 catch-up premium which helps schools to provide additional support and intervention for students in years 7-11 to help combat the negative impacts of the unprecedented disruption to their education as a result of coronavirus. The aggregate impact of lost time in education will be substantial, and the Covid-19 catch-up premium is provided in response to the scale of the significant challenge.

What was the Catch-up Premium?

The literacy and numeracy catch-up premium gave schools additional funding to support year 7 students who did not achieve the expected standard in reading/literacy or Mathematics at the end of key stage 2 (KS2).

In 2019/20, Chase High School received £20,668 for the catch-up premium.

Intended outcome

Those students identified as not achieving the expected standard in reading or Maths at the end of KS2 will receive targeted support to facilitate their progress to the expected standard in the identified weaker subject. This will enable that students are equipped with the skills to be able to access the curriculum equitably with their peers, whilst also assisting in their development of a love of Maths and/or English.

How is impact measured?

Data drops are obtained three times across the school year in the autumn, spring and summer terms. Each student's current attainment is analysed and progress towards their expected end of year grade is measured. Where students are accessing specific Catch-up interventions additional assessments may be used to more rigorously assess the progress of students and impact of provision.

Number of students identified as requiring support in 2020/21

English – 105 students

Maths – 80 students

English and Maths – 63 students

2019/20 analysis

How were students identified as requiring support?

Students were identified based on a SATs outcome of less than 98 in either reading or numeracy. 60 students have been identified as requiring support to achieve the expected standard in English or Maths. There are 50 students identified as being in need of support to achieve the expected standard in English. 44 students are in need of support to achieve the expected standard in Maths and 34 students are in need of support in both English and Maths. This funding will be used to:

- Provide extra adult support in lower sets for English and Mathematics lessons.
- Small group tuition for personalised support in literacy and numeracy during tutor time.
- Provide extra support through 1:1 and small group tuition/mentoring.
- Part of funding allocated to the Accelerated Reader program to improve literacy.

Year 7 Catch-up premium funding and analysis 2019/20 – £20,668

Overall Impact – July 2020

Literacy - (Writing – 50 students)

94% of learners have met or exceeded the expected standard in writing by the end of Year 7.

2% of learners have exceeded the expected standard in writing by the end of Year 7.

Numeracy – (44 students)

84% of learners have met or exceeded the expected standard by the end of Year 7.

2.3% of learners have exceeded the expected standard by the end of Year 7.