



# Chase High School

## Academy Improvement Plan 2020/21



Academy Priorities 2020/21:	Key Performance Indicators (KPIs):		
<b>Priority 1 – Curriculum:</b> Chase High will ensure that the curriculum is ambitious and designed to give all pupils, especially disadvantaged, the knowledge, skills and cultural capital necessary to succeed in life.	1. Curriculum Review (Intent): As the result of a more ambitious curriculum offer in KS4, the percentage of pupils taking the EBacc is at least 30% for Yr10 in September 2021 and a further increase for 2022. <ul style="list-style-type: none"> <li>December 2020 – curriculum review complete and a communication strategy agreed</li> <li>April 2021 – revised options process and corresponding guidance and support complete</li> <li>September 2021 – new KS4 curriculum introduced to Yr10 (21/22)</li> </ul>		
<b>Priority 2 – High Quality Teaching &amp; Learning:</b> Chase High will ensure that all teaching is at least good as the result of raising the bar in terms of staff knowledge, pedagogy the expectations of pupils' learning.	1. Quality of teaching and learning (Implement) expectations: <ul style="list-style-type: none"> <li>100% achieving grade 4 or 5</li> <li>30% achieving grade 5</li> </ul>	2. Impact for summer 2021: <ul style="list-style-type: none"> <li>Progress 8 of -0.03</li> <li>Attainment 8 all: 42</li> <li>Attainment 8 Disadvantaged: 40</li> <li>% Basics all: 38%</li> <li>% Basics disadvantaged: 30%</li> </ul>	3. Impact for 6th Form: <ul style="list-style-type: none"> <li>Progress: 0.0</li> <li>Average Result: C –</li> <li>Valued added: +0.01</li> </ul>
<b>Priority 3 – Excellent Attitude to Learning:</b> Chase High will ensure that all pupils have a positive attitude to learning, especially disadvantaged, as demonstrated through their excellent behaviour, readiness to learn, the pride taken in their work and their ability to work independently.	1. Lesson behaviour: <ul style="list-style-type: none"> <li>90% of lesson behaviour judged 4 or 5</li> </ul>		2. Work scrutiny – quality of work: <ul style="list-style-type: none"> <li>90% of books are meeting the expected standard with no discernible difference between disadvantage and other pupils</li> </ul>
<b>Priority 4 – Excellent Attendance:</b> Chase High will improve attendance, especially for disadvantaged pupils, to move in line with national averages.	1. Overall attendance Summer 2021: <ul style="list-style-type: none"> <li>Attendance of all: 95.0%</li> <li>Attendance disadvantaged: 94.5%</li> </ul>		2. PA attendance summer 2021: <ul style="list-style-type: none"> <li>PA all: 10%</li> <li>PA disadvantaged; 12%</li> </ul>
<b>Priority 5 – Leadership and Management:</b> Chase High will 'Raise the Bar' by developing a culture of high expectations and ambition (intent) to rapidly improve outcomes (impact) and drive up standards of teaching and learning (implementation) across the curriculum.	1. Quality of teaching and learning (Implement) expectations: <ul style="list-style-type: none"> <li>100% achieving 4 or 5</li> <li>30% achieving 5</li> </ul>		2. Impact for summer 2021: <ul style="list-style-type: none"> <li>Progress 8 of -0.03</li> <li>Attainment 8 all: 42</li> <li>Attainment 8 Disadvantaged: 40</li> <li>% Basics all: 38%</li> <li>% Basics disadvantaged: 30%</li> </ul>
<b>Priority 6 – LORIC:</b> To ensure that our curriculum fully prepares students to be employable, highly successful in their adult lives and able to engage in society as active citizens. By developing each student's learner attributes and character through the development of LORIC - Leadership, Organisation, Resilience, Initiative and Communication.	1. To fully implement LORIC across the school as measured by student voice, tutor surveys and parental feedback 2. Using badges and LORIC subject awards to reward pupils who demonstrate the LORIC attributes.		3. To provide CPD for staff to develop character education at Chase High and embed LORIC into schemes of work 4. All stakeholders show a clear understanding of the importance and meaning of our LORIC focus with pupils as shown by surveys with stakeholders.
<b>Priority 7 - Literacy:</b> In order to provide a strong foundation for academic progress, Chase High will embed high standards of literacy across the curriculum with a specific focus on improving disciplinary literacy	1. Prioritise "Disciplinary literacy" across the curriculum – SL's create subject specific literacy plan for each department aligned with school's priority. These will be fully embedded by the end of the academic year to show improvement in subject specific writing, reading, talking and debating		2. Provide high quality literacy interventions for struggling students to support students in the disciplines of reading, writing and talking to a functional level appropriate to their age group. 3. Instil a love of reading as shown by student surveys and AR reading targets being met.